

### Curriculum Sequencing Overview – Spanish Year 8

Week	1	2	3	4	5	6	7	8
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Para + infinitive Uses of technology Opinion + infinitive		The verb 'gustar'	The regular comparative	Talking about advantages and disadvantages	Conjugation in present simple Time phrases/adverbs of frequency		Assessment and feedback
<b>Lesson Topics Sequence &amp; Content</b>	1. Phonics re-cap. Social media in Spanish speaking countries  2. Uses of technology: para + in infinitive	1. Uses of technology (2)  2. Opinion + infinitive: what you like and dislike doing online	1. Adapting the verb 'gustar' to 3 <sup>rd</sup> person singular and 1 <sup>st</sup> person plural, including using 'a + person + gusta...'  2. Escribir	1. Feedback. Describing devices  2. Regular comparative: comparing devices	1. Positives and negatives of the internet  2. Expressing advantages and disadvantages using <i>lo + adjective + es que</i>	1. Present simple conjugation recap: I, we. Introduce 3 <sup>rd</sup> person singular  2. The present simple tense with regular verbs: what you and others do online	1. Time phrases and expressing frequency  2. Conjugation – translation practice	1. Knowledge Assessment  2. Feedback
<b>Key Assessments</b>				Writing-translation				Knowledge assessment



Week	9	10	11	12	13	14	15	16
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Festivals in Spanish-speaking countries; asking and giving opinions on a festival		The verb 'ir' in the preterit Relative clauses with donde, que		Regular preterit verbs	Conjugation in preterite Time phrases/adverbs of frequency	Assessment and feedback	
<b>Lesson Topics Sequence &amp; Content</b>	1. Phonics recap. Festivals in Spanish-speaking world.  2. Talking about festivals, tiene lugar + places	1. Using '¿Te gustaría...?' to elicit opinions on festivals and responding using exclamations (2)  2. Using 'ir' in the preterit	1. Saying where you and others went in the preterit with donde + que relative clauses  2. Opinions in the past using <i>lo pasé + adjective</i> Escribir	1. Feedback Infinitives (actions at a festival or visiting a place).  2. Regular preterit verbs: yo, nosotros	2. Regular preterit verbs cont'd: yo, nosotros, él/ella, tú  2. Learning about Christmas in Spain <i>Recap comparative from unit 1</i>	1. Recap lesson: Christmas and New Year celebrations in Spain. Preterit verb conjugation (yo/nosotros/tú/el, ella)  2. Giving justified opinions on festivals	1.Revision  2. Knowledge Assessment	Feedback  2. New unit (unit 3) starts.
<b>Key Assessments</b>				Read aloud assessment			Knowledge Assessment	



Week	17	18	19	20	21	22	23	24
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Describing where you live		Describing the weather		The good thing and the bad thing about my town		Revision Assessment	
<b>Lesson Topics Sequence &amp; Content</b>	1. Phonics recap. Learning places in town  2. Using key verbs 'vivir' 'hay'	1. Using directions  2. Giving and understanding directions	1. Phonics recap  2. Learning weather phrases	1. using 'si'  2. activities and weather phrases	1. Describing your town  2. Saying what is good/ bad about your town	1. saying where you would like to live  2. Explaining why	1. Revision  2. Knowledge Assessment	1. Feedback  2. New topic starts
<b>Key Assessments</b>				Reading assessment			Knowledge assessment	



Week	25	26	27	28	29	30	31	32
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Giving opinions on going out	Making plans Accepting and rejecting offers to go out		1 <sup>st</sup> person (sg and pl) conjugation: regular verbs and “ir” Adverbs of frequency		Conjugation in preterit		Assessment and feedback
<b>Lesson Topics Sequence &amp; Content</b>	1. Phonics recap. Infinitives for activities (going out with friends)  2. Justified opinions on different activities going out with friends (me and <b>nos</b> + gusta/encanta etc)	1. Using ‘¿Te gusta...?’ to elicit opinions on festivals and responding  2. Using ‘tengo que’ to make excuses	1. Making arrangements at different times of day (a las...) – telling time  2. Conversation exchanges: making plans	1 + 2 Adverbs of frequency and time phrases + conjugating in 1 <sup>st</sup> person to say how often you do activities	1. Describing your free time activities (how often) and giving justified opinions (2 tenses: imperfect + present)  2. Closed book writing	1. Recap of preterit “ir” (full conjugation) + places in town  2. Describing a fun day in the past with friends including exclamations  Preterit tense conjugation	1. Preterit tense mastery  2. Revision	1. Assessment  2. Feedback
<b>Key Assessments</b>				Listening assessment				Knowledge assessment



Week	33	34	35	36	37	38	39	40
<b>Unit Theme and Assessed Knowledge/ Skills</b>	Phonics Recap of school subjects	Adjective agreement me gusta/n		Revise for EoY assessment Assessment Feedback		Conjugation practice Regular common verbs		
<b>Lesson Topics Sequence &amp; Content</b>	1. Key phonics 2. subjects and opinions	1. giving correct opinions 2. extended opinions/ better structures 'ya que'	1. future ambitions 2. combining opinions and future ambitions	1. Revision 2. Revision	1. Assessment 2. Feedback	1. Present tense conjugation 2. Preterite tense conjugation		
<b>Key Assessments</b>			Closed book writing		End of year assessment			